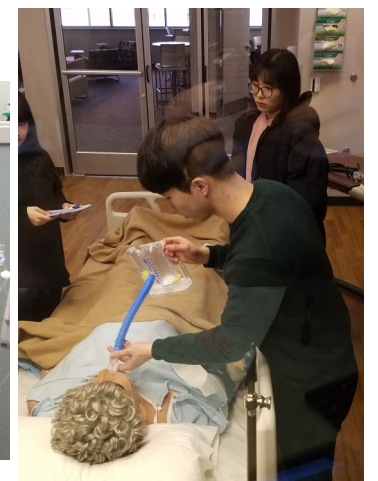
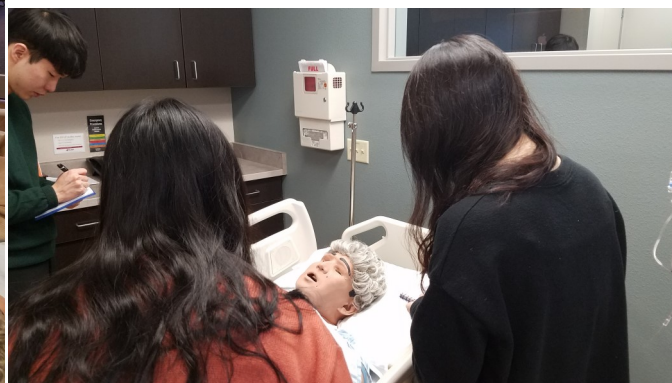


Week 5 brought our healthcare immersion students to St. Elizabeth Hospital. For more than 100 years, St. E's has been a leader in providing quality health care in the Fox Cities. Students were able to tour the entire campus as well as spend some time in the one of the Operating Rooms (ORs).



In addition to their visit to St. Elizabeth Hospital, the students spent time with the Human Patient Simulators. For this week, the 'patient' was 2-days post-op for a total hip replacement. Each group had different components and different simulation exercises including: low oxygen, low blood pressure, pain, skin ulcer, developing pneumonia, infection at site of surgery. The students were responsible for calling the Doctor, changing IV rate, teaching deep breathing/coughing, applying oxygen and changing dressing. Pictures of students with simulators can be seen below.



On Saturday, February 11, the students were able to take an organized day trip to “The Windy City” of Chicago, Illinois. The bus departed at 6:00 in the morning and went directly to Chicago. This activity was led by Aaron Gorenc (coordinator). We watched **The Jungle Book** (2016) on the drive down, however most of the students took advantage of some more sleep. We arrived to Chicago and went straight to the Shedd Aquarium, just one of the many museums available. We were able to see an aquatic show and explore the entire aquarium. Students also received lunch vouchers and had lunch among the fishes at the aquarium.

After the Aquarium, the bus picked the group up and dropped us off at Millennium Park, one of Chicago’s most visited sites. Students had approximately 4 hours of FREE time to explore the city and shop!

At 5:00 pm, we walked as a group to the Willis Tower. The [Sky Deck](#), sits at 1,353 feet (412 meters) in the air. Approximately 1.5 million tourists from around the world visit this well-known attraction each year.

We departed for Appleton after sunset and arrived to Tech Village at 11:30 pm. It was long day but we saw A LOT!





The Intensive English Program students have continued working on their Writing and Listening & Speaking skills. They spend 18 HOURS in class each week learning and practicing English as well as countless hours outside of the classroom doing assignments and studying. During Weeks 5 & 6, students learned vocabulary on the topics of: *Vacation, Shopping, Spending Money* and *Taking Transportation*. Students were assessed at the end of the 6-week program and were given a grade based on tests, participation, homework, listening and vocabulary journals and their presentations.

In Writing class, students worked on Chapter 9 in their textbook: *Looking Ahead*. Here they learned how to write sentences in the future time. Students were to journal and write a paragraph on their Future Plans.

Students continued to write in their daily Journals as homework.

The final assignment was a timed writing exam where the students were able to put all the skills together. Students received a final grade at the end of the 6-week program and were assessed on: Written Assignments, Homework, Quizzes, Class Participation and the Final Timed Writing.



Director Lee visited Fox Valley Technical College on February 10, almost 1 year after his initial visit to begin the planning of this pilot Healthcare Immersion and Intensive English Program. Director Lee was able to visit and observe the English Listening & Speaking class as well as meet with all instructors to talk about highlights, achievements, concerns and overall student experience. At 2:00pm, Director Lee met with all 20 students from Gyeongbuk College of Health.



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Gyeongbuk College of Health



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On this same day, the students took a post-test to assess their English progression throughout the duration of the 6-week program. Based on the results, **90% of the students** maintained or increased their English language level based on the assessment. For a short-term (6-weeks or less) program such as this, REAL results were seen.

FINAL GRADES

There were 13 students enrolled in the Healthcare Immersion and English for Healthcare Communication courses. **100%** of the students passed with an A or B!

There were 7 students enrolled in the Intensive English Program. **100%** of the student passed!

The instructors all shared their pleasure in working with the students from Gyeongbuk and were very happy with their effort and engagement.

STUDENT EVALUATIONS

All 20 students completed a Program Evaluation summarizing the 6-week program. The results were positive.

- ◇ **95% of the students were Very Satisfied or Satisfied with the overall experience**
- ◇ **90% were Very Satisfied or Satisfied with the quality of the instructors**
- ◇ **95% would recommend this experience to others**



FINAL CERTIFICATE CEREMONY



On Wednesday, February 15, the Global Education & Services department coordinated a congratulatory Certificate Ceremony for the students. Students were presented with a *Certificate of Participation* and a folder full of information on Fox Valley Technical College.

Congratulations

